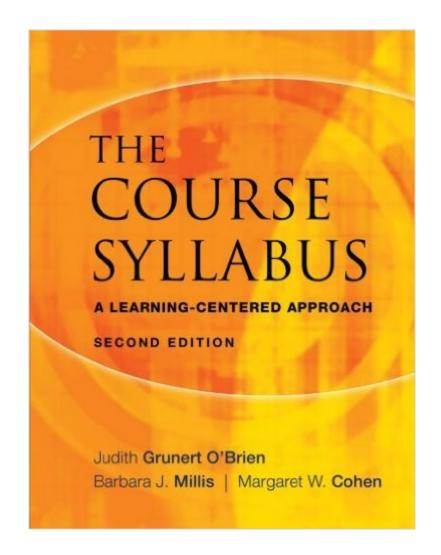
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The Course Syllabus: A Learning-Centered Approach





Synopsis

When it was first published in 1997, The Course Syllabus became the gold standard reference for both new and experienced college faculty. Like the first edition, this book is based on a learner-centered approach. Because faculty members are now deeply committed to engaging students in learning, the syllabus has evolved into a useful, if lengthy, document. Today's syllabus provides details about course objectives, requirements and expectations, and also includes information about teaching philosophies, specific activities and the rationale for their use, and tools essential to student success.

Book Information

Paperback: 160 pages Publisher: Jossey-Bass; 2 edition (March 28, 2008) Language: English ISBN-10: 0470197617 ISBN-13: 978-0470197615 Product Dimensions: 8.5 x 0.4 x 11 inches Shipping Weight: 1.1 pounds (View shipping rates and policies) Average Customer Review: 4.6 out of 5 stars Â See all reviews (10 customer reviews) Best Sellers Rank: #236,781 in Books (See Top 100 in Books) #177 in Books > Textbooks > Education > Curriculum & Instruction #192 in Books > Education & Teaching > Higher & Continuing Education > Adult & Continuing Education #393 in Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans > Curricula

Customer Reviews

This is a concise guide to creating syllabi that encourage students to engage in course content and take advantage of resources available to them. I have used suggestions from this book for several courses over the past six years. My students find that a syllabus based on suggestions in the book helps them organize their approach to the course and establish goals for learning. Administrative critiques of my syllabi routinely note clarity of purpose and thoroughness--important aspects for the age of learner-centered paradigms. Examples in the book cover a range of disciplines and course formats.

This is a great resource for new and seasoned faculty alike. After nearly ten years in academia and completing a one-year higher education certification program during my doctoral studies, this book

gave me loads of new ideas for my syllabi. I likely added another one to two pages to my 'standard' syllabi text, all of which I believe makes my syllabus a much stronger learning tool without adding any fluff material. The lengthy 'examples' section helped a lot and I took some of the basic ideas presented there and tailored them to my courses. If you're a new faculty member trying to develop new syllabi, a mid-career professor seeking to improve your work (especially before department review), or a veteran faculty member hoping to improve your courses, this book will have something for you.

This book was a required text for t a PhD Teaching Principles and Methods seminar - basically, teaching soon-to-be instructors how to teach in higher education. One major focus of the seminar was the composition (and execution) of a course syllabus in a class setting. This work provided some helpful insights into the composition of a syllabus focused more on student learning, rather than course content or even instructor performance. This work has several examples for each potential component an instructor might decide to include in his or her syllabus.

I run an annual conference and a sub-group of this conference is a Doctoral Institute for near-graduate or just-graduated PhDs. This book was one of our gifts to them in their mission to become leading educators in the collegiate classroom. I highly suggest this book if you are a junior academic, or have one in your family.

Lots of interesting ideas for creating or updating syllabi for academic courses. There are lots of examples, which give great ideas for alternative wording and approaches. Although it would be useful to anyone working on a syllabus, it is probably most useful for college instructors at the undergraduate level. It would be really great as a department or education center resource for faculty. And it might be particularly good for new faculty or phd students teaching their first courses.

The Course Syllabus: A Learning-Centered Approach Learning: 25 Learning Techniques for Accelerated Learning - Learn Faster by 300%! (Learning, Memory Techniques, Accelerated Learning, Memory, E Learning, ... Learning Techniques, Exam Preparation) Learn: Cognitive Psychology - How to Learn, Any Skill or Subject in 21 Days! (Learn, Learning Disability, Learning Games, Learning Techniques, Learning ... Learning, Cognitive Science, Study) Public Health Nursing - Revised Reprint: Population-Centered Health Care in the Community, 8e (Public Health Nursing: Population-Centered Health Care in the Community) Piano Exam Pieces 2015 & 2016, Grade 3: Selected from the 2015 & 2016 Syllabus (ABRSM Exam Pieces) Engineering Physics: (as Per Kalasalingam University Syllabus) Php: Learn PHP In A DAY! - The Ultimate Crash Course to Learning the Basics of PHP In No Time (Learn PHP FAST - The Ultimate Crash Course to Learning ... of the PHP Programming Language In No Time) Python: PYTHON CRASH COURSE -Beginner's Course To Learn The Basics Of Python Programming In 24 Hours!: (Python, Python) Programming, Python for Dummies, Python for Beginners, python crash course) SQL: Learn SQL In A DAY! - The Ultimate Crash Course to Learning the Basics of SQL In No Time (SQL, SQL Course, SQL Development, SQL Books, SQL for Beginners) C: Learn C In A DAY! - The Ultimate Crash Course to Learning the Basics of C In No Time (C, C Course, C Development, C Books, C for Beginners) Crochet: Crash Course - The Ultimate Beginner's Course to Learning How to Crochet In Under 12 Hours - Including Quick Projects & Detailed Images IOS: Crash Course - The Ultimate Beginner's Course to Learning IOS Programming in Under 12 Hours Sewing: Crash Course - The Ultimate Beginner's Course to Learning How to Sew In Under 12 Hours - Including Quick Projects & Detailed Images Knitting: Crash Course - The Ultimate Beginner's Course to Learning How to Knit In Under 12 Hours - Including Quick Projects & Detailed Images Html: Crash Course - The Ultimate Beginner's Course to Learning Html & CSS Programming in Under 12 Hours Visual Basic: Crash Course - The Ultimate Beginner's Course to Learning Visual Basic Programming in Under 12 Hours R Programming: Learn R Programming In A DAY! - The Ultimate Crash Course to Learning the Basics of R Programming Language In No Time (R, R Programming, ... Course, R Programming Development Book 1) PHP: Learn PHP In A DAY! - The Ultimate Crash Course to Learning the Basics of the PHP In No Time (PHP, PHP Programming, PHP Course, PHP Development, PHP Books) PHP: Crash Course - The Ultimate Beginner's Course to Learning PHP Programming in Under 12 Hours Java: Regex Crash Course - The Ultimate Beginner's Course to Learning Java Regular Expressions in Under 12 Hours

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